

## **Tennis Advisory Committee Summary for Staff Recommendations - 2021 Held on Tuesday, November 2, 2021**

A 1 – Recommend editorial update to the 2019 recommendation of percentage breakdown of classification formula for Tennis.

RATIONALE: Two years ago we discussed the classification process. Class 1 gets 40%, class 2 gets 30%, class 3 gets 30%. In 2019 the only documentation that was listed in the minutes was the number of schools and not the percentages. Need on record the percentage for the classification process. **Class 1 – 40%, Class 2 – 30%, Class 3 – 30%.**

**A - Class 1 no greater than 40%. Class 2 and 3 follows Board Policy**

***Motion passed 14-0***

Y 2 – Recommend better clarification and examples provided of the substitution process on the Online Rules Review.

RATIONALE: Minimizing the inconsistencies and confusion related to the substitution process for Team Dual Matches.

***Motion passed 14-0***

N 3 – Recommend adding language to the Tennis Manual for Coaching: **If there is an open court, the coach may stand half a court away during point play but may move closer to the match between points.**

RATIONALE: Further defining what is acceptable coaching and where can it take place.

***Motion passed 14-0***

**N - Language already supports this**

Y 4 – Recommended editorial change to rest periods during match. 5 minutes between the second set **and the third set match tie break**

RATIONALE: Making sure the language is in line with how rest periods are applied to match tie breaks for the third set.

***Motion passed 14-0***

Y 5 – Recommended editorial change adding last sentence of tie break game - **from the opposite end of where the player started the tie breaker.**

RATIONALE: Making sure the language is in line with how serving rotations are applied to match tie breaks for the third set.

***Motion passed 14-0***

Y 6 – Recommended editorial change for **WARM-UP FOR DUAL MATCHES** in letter Q of Tennis manual. In addition, Kenny will emphasize the editorial change on the Online Rules Review that there is NO REQUIRED warm-up with the opponent.

RATIONALE: Clarifying confusion of Warm-Up periods for Doubles portion of Dual Matches.

***Motion passed 14-0.***

N 7 – Recommended to seed all three classes at the individual state tournament based on their current year’s high school match results. The seeding committee would consist of three groups of three coaches each. No coach can represent the class they participate in. Non-seeded players will be drawn into the bracket. Previous years state tournament results can be applied

RATIONALE: The Committee feels that seeding the players, at least the top 4, would minimize the early round / best player matchups. As a result, it would be very good for the sport.

**N – MSHSAA does NOT seed for any sport at the State Championships. This would be a MSHSAA Philosophical and would require an re-evaluation of all sports.**

***Motioned passed 13-0 (Jim Stoner was no longer at meeting)***

Y 8 – Recommended exchanging lineups no less than 15 minutes prior to the start of the match.

RATIONALE: This will minimize the amount of gamesmanship that sometimes occurs with Coaches exchanging their lineups.

***Motioned passed 13-0 (Jim Stoner was no longer at meeting)***

A 9 – Recommended the MSHSAA website provides a “W” or “L” box on the line-up entries.

RATIONALE: Coaches would like to see more information as it relates to players’ wins or losses.

**A – Recommend 3 columns: W = Win, L = Loss, DNF = Did Not Finish**

***Motioned passed 13-0 (Jim Stoner was no longer at meeting)***

Staff recommendations are shown to the left of each item.

Y = Yes	The staff’s recommendation is for the Board to <b>approve</b> the committee’s recommendation.
Y as Amended	The staff’s recommendation is to <b>approve</b> the committee’s recommendation, as <b>amended/modified</b> by the staff; the original committee recommendation can be viewed in the committee minutes.
N = No	The staff’s recommendation is for the Board to <b>deny</b> the committee’s recommendation for the reasons listed.

D = Discuss	The staff's recommendation is for the Board to <b>discuss</b> the committee's recommendation due to a variety of pros and cons being associated with its approval.
T = Table	The staff's recommendation is to <b>table</b> the item for further study or to table the item and refer it to another committee.