

## Tennis Advisory Committee Summary for Staff Recommendations Held on Tuesday, November 5, 2019

\_Y\_1 – Recommend the number of districts per class as follows:

Class 1 – 16 districts

Class 2 – 8 districts

Class 3 - 8 districts

Based upon the current classification formula, the number of schools in each Class would be:

Class 1 – 76 schools

Class 2 – 56 schools

Class 3 - 56 schools

Resulting in –

Class 1 – 76 schools / 16 districts = 4.75 schools per district

Class 2 – 56 schools / 8 districts = 7 schools per district

Class 3 – 56 schools / 8 districts = 7 school per district

Rationale:

Class 1 has too many schools to reduce the number of districts to 8. This would result in an average of 9.5 schools per district.

Class 2 and Class 3 have too few schools to increase the number of districts to 16. This would result in an average of 3.5 schools per district.

\_Y\_2 - Recommend the Tennis Post Season Schedule as follows:

Girls

Saturday WK 13 – Individual Districts

M-TH WK 14 – Team Districts

Saturday WK 14 – Class 1 Individual Sectionals

M-T WK 15 – Team Sectionals

TH-SAT WK 15 – Individual State

FR-SAT WK 16 – Team State

Boys

Saturday WK 44 – Individual Districts

M-TH WK 45 – Team Districts

Saturday WK 45 – Class 1 Individual Sectionals

M-T WK 46 – Team Sectionals

TH-SAT WK 46 – Individual State

FR-SAT WK 47 – Team State

Rationale: Only Class 1 needs to have sectional round for Individual Qualifiers (singles/doubles).

\_Y\_3 – Recommend Qualifying Individuals for Class 1 – Top 2 finishers at Districts qualify for Sectionals, with first place district winners playing the second place district finishers from opposing district. The winners of the sectional match, advance to the Individual State Tournament. This is No Change from current format and the State bracketing process (Place and Draw) will remain the same as well.

\_Y\_4 – Recommend Qualifying Individuals for Class 2 and Class 3 – Top two finishers at Districts qualify directly to State. No Sectional round is required. No change in the bracketing process. However, first place district finishers MUST play second place district finishers in first round of Individual State Tournament.

\_Y\_5 – Recommend the continuation of “Rotating” the Individual and Team Sectional match-ups.

\_Y\_6 - Recommend that all classes have 2 days at Individual State Tournament. Schedule as follows:

Thursday –

Class 2 and Class 3

9:00am - All rounds leading up to Semi-Finals

Friday –

Class 2 and Class 3

8:00am – Semi-Finals, 3<sup>rd</sup> place and 5<sup>th</sup> place matches

12:00pm – 1<sup>st</sup> Place Matches (Chaired) followed by awards presentations

Class 1

2:00pm - All rounds leading up to Semi-Finals

Saturday –

Class 1

9:00am - Semi-Finals, 3<sup>rd</sup> place and 5<sup>th</sup> place matches

12:00pm – 1<sup>st</sup> Place Matches (Chaired) followed by awards presentations

Rationale: This schedule allows some flexibility with inclement weather along with requiring schools to only be in attendance for two days. Class 2 and Class 3 can rotate “order of play”. Class 1 will always be on Friday/Saturday as they have a sectional round to play and Kenny will need more time to prepare the brackets (We can discuss this topic at Staff meeting).

\_Y\_7 – Recommend that Team State Tournament consists of 2 days. Semi-Finals played on Friday. Third place and Championships played on Saturday. All classes would have specified start times for both days which would “rotate” each year.

Friday – Semi-Finals

9:00am – Class 1

12:00 Class 2

3:00 – Class 3

Saturday – 3<sup>rd</sup> place and Finals

9:00am – Class 1

12:00 Class 2

3:00 – Class 3

Rationale: Now that we have increased the number of teams, and matches played, by 50%, we MUST have the additional day to complete the matches, especially with inclement weather.

MSHSAA Board Actions are shown to the left of each item.

Y = Yes	The staff's recommendation is for the Board to <b>approve</b> the committee's recommendation.
Y as Amended	The staff's recommendation is to <b>approve</b> the committee's recommendation, as <b>amended/modified</b> by the staff; the original committee recommendation can be viewed in the committee minutes.
N = No	The staff's recommendation is for the Board to <b>deny</b> the committee's recommendation for the reasons listed.
D = Discuss	The staff's recommendation is for the Board to <b>discuss</b> the committee's recommendation due to a variety of pros and cons being associated with its approval.
T = Table	The staff's recommendation is to <b>table</b> the item for further study or to table the item and refer it to another committee.